



QUEEN RANIA TEACHER ACADEMY
أكاديمية الملكة رانيا لتدريب المعلمين

2022

Highlights

Year of Growth

About Us

Established in 2009 in line with Her Majesty Queen Rania Al Abdullah's vision, Queen Rania Teacher Academy (QRTA) is a non-profit organization committed to supporting and empowering educators with the skills needed to nurture and lead future generations.

QRTA offers innovative and evidence-based professional development programs informed by international best practices and the latest research in the field.

QRTA has provided professional development opportunities for teachers and school leaders in Jordan and the region.





CEO Message

We called 2021 ‘The Year of Achievement’. Yet it turned out that 2022 was the year we achieved the most.

This year, we continued to challenge ourselves at QRTA to excel and deliver unique high-quality programs that serve, empower, support, and are of relevance to educators in Jordan and throughout the Arab world.

We are incredibly proud of this year's distinct accomplishments and recognitions, which would not have been possible without the commitment and dedication of our team, as well as our partners’ belief in our work and in the ambitious vision of our organization.

We look forward to a great year ahead, as we build on all the successes achieved so far.

Osama Obeidat, Ph.D.

International Recognition

QRTA was awarded the 2022 Frank Murray Leadership Recognition for Continuous Improvement by the Council for the Accreditation of Educator Preparation (CAEP); the largest accreditation council of its kind in the United States.

Having obtained a CAEP accreditation in late 2021 for its Teacher Education Professional Diploma, QRTA was among 32 educator preparation providers (EPPs) from the United States, Puerto Rico and Jordan to receive the 2022 Frank Murray Award. QRTA secured this prestigious accolade for its leadership and commitment to ongoing improvement after providing evidence and data trends to achieve accreditation with no stipulations or areas for improvement. This award acknowledges the collective efforts, firm commitment, steadfast dedication, and hard work of the QRTA team.

Frank Murray Award

[Read
more](#)

Contribution to the Public Good



QRTA Forum

29,000

Registrations from
92 countries

43

Speakers from
18 countries



Massive Open Online Courses (MOOC)

14,128

Enrolled in 8 courses



QRTA TALK

93

Sessions

2,074,692

Total Reach

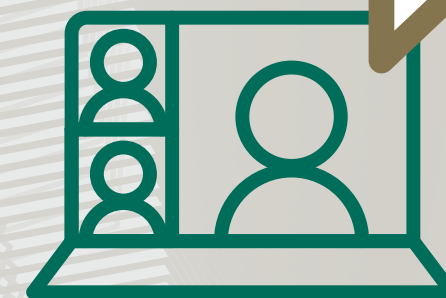
QRTA Forum 2022

“Building Forward Better: Transforming Schools of Today”

The three-day forum addressed how to accelerate the shift from the current school system to a new learning system through successful practices and recommendations involving key transformation factors - such as human capacity, resources, leadership, and policy. An essential objective was understanding how this transformation should look, recognizing the challenges and gaps in the current school systems, and taking steps to advance the cause of a learning system that functions at all levels.

29,000

Registrations from
92 countries



**Watch
Sessions**

43

Speakers from
18 countries

2022

20

Sessions

278,400

Reach

QRTA
TALK

since 2020

93

Sessions

2,074,692

Reach

Monthly live sessions titled QRTA TALK were held targeting teachers, students, and parents and featuring guest speakers from Jordan and beyond.

Topics Covered:

Social media in education

Life skills

Teachers' digital competencies

Assessment in education

Parental Involvement

International curriculums

Educational Leadership

Coaching

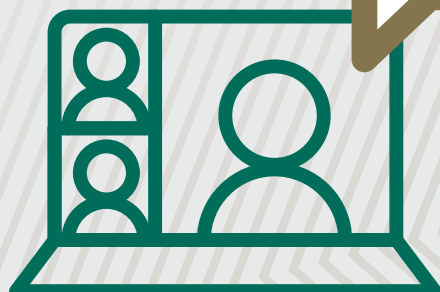
Wellbeing in schools

Early Childhood Education

Innovation in education

Arabic language teachers competencies

Watch Sessions



Massive Open Online Courses (MOOC)

Believing in the added value of MOOCs, QRTA developed new free courses during 2022 that cater to teacher requirements. A total of 14,128 users enrolled in the eight courses below.

New MOOC courses in 2022

- Behavior Management
- Promoting Psychological Skills
- Art of Managing Learning Environments
- Literacy: Approaches to Enhancing Children's Reading Skills

14,128

Enrolled in 8 courses

Explore Courses



Existing MOOC courses

- Managing Virtual Classrooms
- Differentiation
- Introduction to Innovation in Education
- Using Data to Improve Teaching and Learning



Programs

Teacher Education
Professional Diploma

TEPD

Advanced Instructional Leadership
Professional Diploma

AILPD

Continuous Professional
Development

CPD

TEPD

Teacher Education Professional Diploma

TEPD equips teachers for the current challenges in education, preparing educators to treat learning environments as more than mere spaces, but as the birthplaces of innovation, leadership, intellectual curiosity, and civic participation among youth.

2,741

Graduates since 2016

546

Enrollments in 2022



[Read more](#)



AILPD

Advanced Instructional Leadership Professional Diploma

AILPD seeks to make essential changes in leadership practices by including best international practices in instructional leadership.

675

Graduates since 2016

232

Enrollments in 2022



[Read more](#)



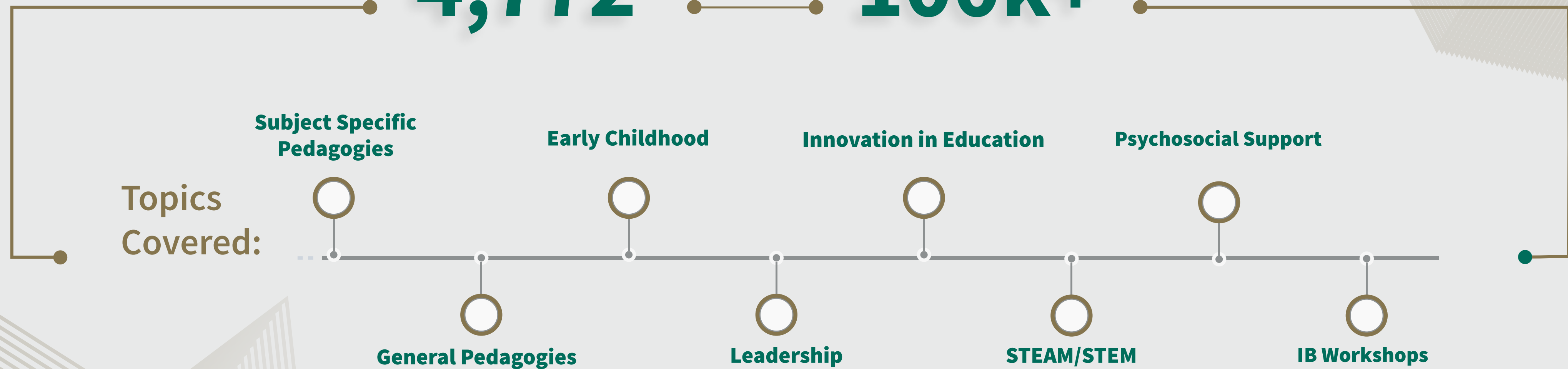
Continuous Professional Development (CPD)

Professional development opportunities in 2022

4,772

Professional development opportunities since 2009

100k+



Target Audience

School Leaders

Teachers

Counselors

Coordinators

Teaching assistants

2022 CPD Highlights

Maarif Education Kingdom of Saudi Arabia

QRTA's professional development program was delivered to Maarif Education and training schools in Saudi Arabia.



Differentiated instruction

Active and cooperative learning

Fundamental reading and writing skills

Using data to improve institutions

Supervision, evaluation, and professional learning for continuous improvement



Target Audience

School leaders

K-12 teachers

School supervisors

Private Schools Union of Kuwait- Kuwait

QRTA's professional development program was delivered to more 20 schools in Kuwait, in cooperation with the Private Schools Union of Kuwait.



Supervision, evaluation, and professional learning for continuous improvement

Flexible adaptation to achieve comprehensive mental wellness

Differentiated instruction



Target Audience

School Leaders

K-12 teachers

School supervisors

Psychologists and counselors

Islamic Religious Council of Singapore – Singapore

QRTA helped develop the teaching of Arabic in the council-affiliated schools



Developing standards specific to non-native Arabic speakers.

Preparing and qualifying the educators who specialize in teaching Arabic.



Target Audience

Authorship specialists

Teachers

New Programs in 2022

Psychological Adaptation Skills during Crises and Emergencies Program

This program provides ample learning opportunities for educators, such as teachers, counselors, and school principals, by addressing topics related to mental health and psychosocial issues. It aims to build a community of practice at target schools that fosters a social support system to promote students' psychosocial wellness and develop their psychological adaptation skills, so as to reengage them in the learning environment given the challenges posed by the new norms. This program is a continuation of the series of psychosocial support programs offered by QRTA that have contributed to the development of learning and working communities in Jordanian schools since 2012.

Number of Participants:



547
Teachers



196
Counselors



23
Supervisors

Innovation in Education Program

This program enables teachers and their students to leverage what they learned in various subjects to develop students' entrepreneurial and innovation skills. As a result, teachers will be able to apply the acquired knowledge and skills in original, entrepreneurial projects, per the specific stages of the project-based learning approach, which is the main strategy for achieving the program objectives.

Number of Participants:



135
Teachers

Research and Studies



Published the impact evaluation of “Teach Like a Champion (TLaC) Program”.

[Download Report](#)



Published the evaluation report “QRTA Arabic Programs for the Period 2013-2021”.

[Download Report](#)



Published the impact evaluation of “TEPD Completers on P-12 Students Learning and Growth”.

[Download Report](#)



Published an article on “Digital Transformation in Teacher Preparation: The Journey of Queen Rania Teacher Academy”.

[Full report](#)



Completed the UNESCO GEM background research report on technology and education titled “Formulation, Implementation, and Evaluation of National Visions for Preparing and Developing Teachers to Use Technology in Their Classrooms”.

QRTA Presence during 2022

QRTA team participated in



17

Conventions



Hashemite Kingdom of Jordan

- 14th College of Education Conference – Yarmouk University
- UNIMED – Mediterranean Universities Union Conference
- Applied Education International Conference – German Jordanian University
- Scientific Conference of the US-Jordanian University Cooperation Network – University of Jordan
- 14th Science Conference – Yarmouk University
- Queen Rania Foundation in cooperation with the World Bank session on preparing Arabic language teachers and developing their capabilities
- National Early Childhood Conference



United Arab Emirates

- Abu Dhabi University Educational Forum
- The Third International Rakaez Conference: Sustainable Education is the Future
- Initial Teacher Education Online Annual Conference
- Specialized Symposium on Teacher Empowerment for the Future of Education – UNESCO – RCEP
- GESS – Global Educational Applied and Solutions



Kingdom of Saudi Arabia

- Emkan Schools Conference 2022
- Riyadh Education Conference and Exhibition



Egypt

- Arab Conference on Mental Health



United States of America

- Beck Institute Annual Cognitive Behavior Therapy Conference
- Technology and teacher roundtables – World Bank

QRTA Activities Newsletters in 2022



**1st quarter
newsletter**

[Explore
Activities](#)



**2nd quarter
newsletter**

[Explore
Activities](#)



**3rd quarter
newsletter**

[Explore
Activities](#)



**4th quarter
newsletter**

[Explore
Activities](#)

Media Coverage Report



Full
report

QRTA Social Media in 2022



160,656
Link Clicks

9,156,651
Page Reach

116,576
Page Engagement

209,154
Page Visits



1,207
New Followers

495,474
Page Reach

6,713
Page Visits



588
Tweets

365,300
Tweet Impressions

113,055
Profile Visits

1,518
Mentions



9,153
Page Views

375,500
Impressions

3,216
New Followers

36,685
Link Clicks

Strategic Partnerships



مدارس الكلية العلمية الإسلامية
Islamic Educational College Schools





QUEEN RANIA TEACHER ACADEMY
أكاديمية الملكة رانيا لتدريب المعلمين